



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Harrison Elementary

SAU: RSU 17/MSAD 17

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2011-2012 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 03



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DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	22	96	73	76	73	14	59	23	5	22	0	
	2010-2011	22	19	86	74	68	70	16	58	11	16	17	2	0
Female	2009-2010	9	9	100		81	76							
	2010-2011	10	9	90		77	74							
Male	2009-2010	14	13	93	62	71	69	15	46	38	<1			
	2010-2011	12	10	83	60	59	66	20	40	20	20			
Caucasian/White	2009-2010	23	22	96	73	76	74	14	59	23	5			
	2010-2011	22	19	86	74	69	71	16	58	11	16			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	16	15	94	60	69	62	7	53	33	7			
	2010-2011	16	13	81	69	63	58	15	54	8	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	3	75		50	38							
	2010-2011	6	4	67		44	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	26	25	96	76	62	67	12	64	12	12	25	0	
	2010-2011	22	22	100	59	70	67	18	41	23	18	22	0	0
Female	2009-2010	8	8	100		64	71							
	2010-2011	9	9	100		75	72							
Male	2009-2010	18	17	94	71	59	63	6	65	18	12			
	2010-2011	13	13	100	54	66	63	8	46	23	23			
Caucasian/White	2009-2010	24	23	96	74	61	68	9	65	13	13			
	2010-2011	22	22	100	59	70	68	18	41	23	18			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	21	20	95	70	55	56	10	60	15	15			
	2010-2011	14	14	100	50	64	56	14	36	29	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80		33	34							
	2010-2011	2	2	100		54	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	70	72	72	13	57	26	4	23	0	
	2010-2011	50	50	100	62	68	70	8	54	22	16	49	1	0
Female	2009-2010	12	12	100	67	68	78	25	42	25	8			
	2010-2011	19	19	100	68	69	75	16	53	21	11			
Male	2009-2010	11	11	100	73	75	67	<1	73	27	<1			
	2010-2011	31	31	100	58	67	66	3	55	23	19			
Caucasian/White	2009-2010	23	23	100	70	71	73	13	57	26	4			
	2010-2011	48	48	100	60	67	71	8	52	23	17			
African American/Black	2009-2010	0	0				57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	12	12	100	50	64	62	17	33	42	8			
	2010-2011	34	34	100	56	62	60	6	50	26	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		41	36							
	2010-2011	11	11	100	18	30	34	<1	18	18	64			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	65	71	68	<1	65	22	13	23	0	
	2010-2011	35	35	100	80	75	72	3	77	11	9	35	0	0
Female	2009-2010	11	11	100	73	77	74	<1	73	18	9			
	2010-2011	15	15	100	73	74	76	<1	73	13	13			
Male	2009-2010	12	12	100	58	67	63	<1	58	25	17			
	2010-2011	20	20	100	85	76	68	5	80	10	5			
Caucasian/White	2009-2010	22	22	100	64	71	69	<1	64	23	14			
	2010-2011	35	35	100	80	74	73	3	77	11	9			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	18	100	56	65	56	<1	56	28	17			
	2010-2011	19	19	100	68	65	60	<1	68	16	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		32	29							
	2010-2011	3	3	100		37	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	22	96	77	64	62	18	59	18	5	22	0
	2010-2011	22	19	86	47	48	61	5	42	32	21	17	2
Female	2009-2010	9	9	100		65	61						
	2010-2011	10	9	90		49	59						
Male	2009-2010	14	13	93	69	63	63	23	46	31	<1		
	2010-2011	12	10	83	50	47	64	10	40	20	30		
Caucasian/White	2009-2010	23	22	96	77	63	63	18	59	18	5		
	2010-2011	22	19	86	47	48	63	5	42	32	21		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	16	15	94	67	52	50	7	60	27	7		
	2010-2011	16	13	81	46	42	49	8	38	31	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	3	75		28	33						
	2010-2011	6	4	67		41	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	26	26	100	73	56	62	15	58	12	15	26	0
	2010-2011	22	22	100	73	60	60	23	50	18	9	22	0
Female	2009-2010	8	8	100		55	62						
	2010-2011	9	9	100		63	60						
Male	2009-2010	18	18	100	67	58	63	17	50	17	17		
	2010-2011	13	13	100	69	58	61	31	38	31	<1		
Caucasian/White	2009-2010	24	24	100	75	56	63	13	63	8	17		
	2010-2011	22	22	100	73	60	61	23	50	18	9		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	21	21	100	67	50	50	10	57	14	19		
	2010-2011	14	14	100	64	50	48	14	50	21	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		43	36						
	2010-2011	2	2	100		43	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	78	65	64	22	57	9	13	23	0
	2010-2011	50	50	100	62	59	61	6	56	20	18	50	0
Female	2009-2010	12	12	100	75	56	64	25	50	8	17		
	2010-2011	19	19	100	74	55	61	11	63	16	11		
Male	2009-2010	11	11	100	82	72	64	18	64	9	9		
	2010-2011	31	31	100	55	61	61	3	52	23	23		
Caucasian/White	2009-2010	23	23	100	78	64	65	22	57	9	13		
	2010-2011	48	48	100	60	58	62	4	56	21	19		
African American/Black	2009-2010	0	0				37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	12	12	100	75	54	51	25	50	<1	25		
	2010-2011	34	34	100	53	47	47	6	47	24	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		41	34						
	2010-2011	11	11	100	18	27	30	<1	18	27	55		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	74	64	63	26	48	9	17	23	0
	2010-2011	35	35	100	69	67	64	17	51	17	14	35	0
Female	2009-2010	11	11	100	82	67	62	18	64	9	9		
	2010-2011	15	15	100	53	62	63	13	40	20	27		
Male	2009-2010	12	12	100	67	61	63	33	33	8	25		
	2010-2011	20	20	100	80	71	64	20	60	15	5		
Caucasian/White	2009-2010	22	22	100	73	64	64	27	45	9	18		
	2010-2011	35	35	100	69	67	65	17	51	17	14		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	18	100	67	56	49	11	56	11	22		
	2010-2011	19	19	100	63	55	50	11	53	16	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		40	29						
	2010-2011	3	3	100		28	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	46	46	100	59	54	64	7	52	33	9	46	0																		
Female																															
	2010-2011	18	18	100	67	50	64	11	56	22	11																				
Male																															
	2010-2011	28	28	100	54	58	65	4	50	39	7																				
Caucasian/White																															
	2010-2011	45	45	100	58	56	66	7	51	33	9																				
African American/Black																															
	2010-2011	1	1	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	35	35	100	51	47	53	<1	51	37	11																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	11	11	100	36	31	36	<1	36	45	18																				
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Harrison Elementary
SAU: RSU 17/MSAD 17
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	71	E: 70 M: 69	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	63	E: 57 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	98	E: 99 M: 99	E: 99 M: 99	71	E: 70 M: 69	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	63	E: 57 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 98 M: 99	E: 99 M: 99	64	E: 65 M: 59	E: 58 M: 58	98	E: 98 M: 99	E: 99 M: 99	56	E: 48 M: 51	E: 48 M: 47			
Students with Disabilities	*	E: 95 M: 96	E: 98 M: 98	*	E: 43 M: 38	E: 33 M: 30	*	E: 94 M: 95	E: 98 M: 98	*	E: 38 M: 38	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Harrison Elementary
SAU: RSU 17/MSAD 17



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	0	10	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.